

## Oneida County District #351

Oneida County  
175 Jenkins Ave, Malad City, ID 83252  
Phone: (208) 766-4701 Fax: (208) 766-2930  
Lynn J. Schow, Superintendent

### District Characteristics 2001-02

Fall Enrollment .....	940	Special Education:	
Average Daily Attendance.....	902	Special Education Students.....	107
State Ranking Per ADA.....	56	Gifted and Talented Students.....	26
Number of Schools (sites):		Number of LEP Students**.....	18
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	500
Number of Accredited Schools:		Free and Reduced Meals.....	316
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	453
High School Diplomas Regular.....	90	District Owned Operation	
Other Completions* .....	0		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

Reading continues to be the top priority at the elementary level. 93% of the K, 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grade students tested at or near grade level on the Idaho Reading Indicator. The remaining 7% receive intervention services through special education, Reading Recovery or Title I. Continued participation in Accelerated Reader and STAR Reading evaluations help teachers and parents keep abreast of each student's reading needs. Library circulation continues to rise. An average of 240 books were checked out daily during the 2001-02 school year. Our district now has a school improvement plan developed and functioning in every school in the district. Accelerated Math is fully implemented in the 4<sup>th</sup> & 5<sup>th</sup> grades. The middle school tests show marked improvement in math and writing. Power School, a web based student information system, was implemented in the district which has proven to be a powerful tool for parent/school communication.

### Progress Towards Meeting District Goals

#### 2001-02 Goals

#### Progress

Complete Stages I and II of the Road Map for implementing the State Achievement Standards

All administrators and staff have had orientation meetings and training sessions related to the standards implementation and school improvement. Leadership teams have been developed and are functioning in each of the schools. Policies have been adopted by the school board favoring implementation of state standards and alignment of curriculum. New vision/mission statements have been developed or revised for each school and district.

Continue to revise curriculum so that it aligns to the State Standards

Curriculum alignment is on going. A lot of progress has been made. Subpopulations have been identified in each of the schools in preparation for data, analysis and interpretation.

Increase student achievement in reading and math in the elementary level.

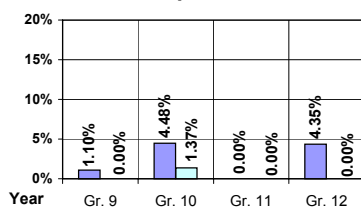
Reading (IRI), Below grade level – fall 19%; spring 7%. At or near grade level – fall 81%, spring 93% Math: Star Math: 4<sup>th</sup> grade tested at 5.1 in May, 5<sup>th</sup> grade tested at 6.4 in May.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.21%	43.19%	93.40%
Black	0.11%	0.11%	0.22%
Hispanic	1.81%	1.70%	3.51%
Nat. Amer.	0.85%	0.53%	1.38%
Asian	0.32%	1.17%	1.49%
Total	53.30%	46.70%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	1	3	0	4
01-02	0	1	0	0

## Financial Information 2001-02

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$487,441	10.16%	\$923,353	15.67%
Other Sources	54,614	1.14%	163,876	2.78%
State	4,253,932	88.70%	4,443,462	75.41%
Federal	0	0.00%	361,726	6.14%
<b>Total</b>	<b>\$4,795,987</b>	<b>100.00%</b>	<b>\$5,892,417</b>	<b>100.00%</b>

### Supplemental Information

Property Tax Replacement.....	\$175,397
Lottery Revenues.....	\$30,393
Technology Grant.....	\$51,194

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,218,624	67.21%		
M & O Support Services	1,553,597	32.44%		
M & O Other	16,646	0.35%		
<b>Total M &amp; O</b>	<b>\$4,788,867</b>	<b>100.00%</b>	<b>\$5,311</b>	<b>85</b>
<b>Total All Funds</b>	<b>\$5,947,977</b>	<b>100.00%</b>	<b>\$6,594</b>	<b>95</b>

### Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$170,355,350	\$188,864	81
Total General M & O Levies	0.002721195		66
Total District Levies	0.005299196		63

## Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	26.00	17
Secondary Teachers	30.40	15
Administrators	4.00	225
Other Certified Staff	4.00	225
Total Certified Staff	64.40	14
Total Non-Certified Staff	32.40	28

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$23,210	
Highest Salary on Schedule	\$46,714	
Average Elementary Teacher's Salary	\$37,964	51
Average Secondary Teacher's Salary	\$38,272	42
Superintendent's Salary	\$68,198	90

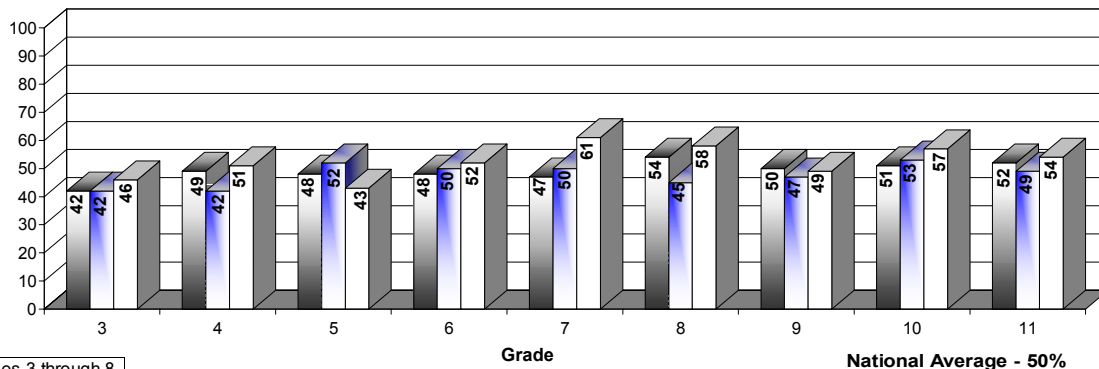
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 2001-02

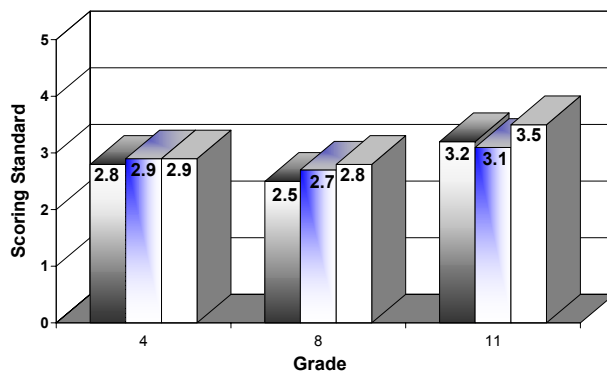
### Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



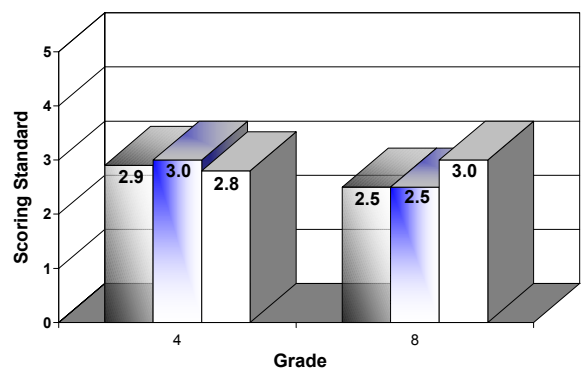
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal